

2020-2021



1st ANNUAL REPORT **CHANGING THE LIVES OF YOUTHS IN BANGLADESH**

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INTRODUCTION

In Bangladesh, economic growth and growing per capita income is fueling demand for quality health care services and consequently demand for qualified health workers, including nurses.

However, most rural girls and boys do not easily get opportunities to be trained as nurses and midwives and enter the emerging market for employment, even though a

three-year nursing and midwifery diploma would take them, and their families, out of poverty. In view of this, Moimuna Nursing Institute (MNI) was established in the village of Rahimanpur, District of Thakurgaon, Bangladesh, to provide opportunities to the rural girls and boys to obtain the three-year diploma and become trained nurses and midwives.



OUR VALUE

Beyond just producing highly qualified and capable nurses, the MNI programmer, in collaboration with Mata-Shishu hospital, emphasizes a holistic approach to nursing and health care. Beyond just knowledge and practical skills, the curriculum emphasizes participation in sports, professionalism, integrity, and compassion as fundamental values

that are ingrained in all trainees and hospital staff. By placing equal emphasis on technical knowledge, practical skills, and the development of character and values through vocational and physical training, MNI seeks not only to produce competent nurses, but raise the standards and expectations of health workers across the country.

Dear Friends,

It is my pleasure to present to you the 2020–2021 Annual Report of Moimuna Nursing Institute (MNI) and share with you some of our accomplishments over the past year, the first year of its operation.

MNI started with lots of apprehension and with only 17 students in February 2020 after receiving approval by the Ministry of Health and Family Planning and accreditation by the Council of Nursing and Midwifery, Bangladesh, in November 2019. However, it has successfully completed the year and remains strong and resilient. We are expecting to enroll 30 students this year and then another 50 next year. Our aim is to enroll 150 students, 50 each year for a three-year diploma course and produce 50 trained nurses and midwives annually.

MNI takes pride in its dedicated and committed students, highly qualified and dedicated faculty, excellent infrastructure, modern laboratory, library and own hospital to impart high quality professional education to young and aspiring students.

During the difficulties of the pandemic, the MNI continued to strive for educational excellence. Students and faculty, supported by the technology team, quickly transitioned to remote learning. As a testimony to our efforts, all our students have successfully passed the 1st year examination, both written and oral, and are promoted to the 2nd year of their three-year diploma course in nursing and midwifery.

The Institute is particularly proud of its Scholarship Program, designed to ensure that no qualified rural girl or boy will fail to obtain the three-year diploma due to financial difficulties.

Donation to our scholarship fund has been very generous and we are ever grateful to our donors and supporters. We have so far been able to give full scholarship, for the entire three-year diploma course, to five ultra-poor students who would not have been able to study without support. We have given partial support to all the other students and have awarded merit scholarship to one outstanding student. We currently have resources to award two scholarships to the students who will enroll for the academic year starting in 2021–22.

As we move forward into the next year, still through the pandemic, the Institute remains grateful for the guidance of its Board, the dedication of its faculty and staff, the generosity of its benefactors, and the enthusiasm of its students. The challenges are many, but the Institute and its supporters are committed to realizing a promising tomorrow.

May your lives continue to be blessed with good health and happiness.

LETTER FROM THE CHAIRMAN



SAIFULLAH SYED
CHAIRPERSON, BOARD OF DIRECTORS

LETTER FROM THE PRINCIPAL



LUCY BISWAS
PRINCIPAL

Dear Friends,

I feel immense pleasure and pride to be the Principal of Moimuna Nursing Institute (MNI). The goals of MNI are to give opportunities to the rural girls and boys from low-income families to become professionally performing and efficient nurses and midwives and simultaneously lift themselves and their families out of poverty as part of a noble profession.

Nursing education needs real commitment and selfless endeavor with love, passion, and perseverance. Nursing students should act as force for change and become a vital resource for health. For this they need proper ambiance to learn, grow and develop service temperament for societal development.

I am pleased to assure that MNI is carefully organized, monitored and managed to produce quality nursing students with impeccable character and service temperament. Its management is committed to provide all possible facilities to the students to impart quality teaching and service for mankind, as evidenced during the Pandemic. The management quickly arranged for distanced learning and provided books and learning materials to all students for studying at home. As a result, I am proud to say that all our students have successfully completed the 1st Year of their three-year diploma course in nursing and midwifery.

We look forward to recruiting a batch of fresh young students for the academic year starting in 2021-22

I wish the institution and the students all success.

May your lives continue to be blessed with good health and happiness.

Lucy Biswas

ACTIVITIES & ACHIEVEMENTS

Academic

MNI opened its door in February 2020 after receiving approval from the Ministry of Health and Family Planning and accreditation by the Council of Nursing and Midwifery, Bangladesh in November 2019.

The Institute started with 17 Students, 14 girls and 3 boys. All of the students are from rural areas of Thakurgaon and its adjacent districts.

Over the last year, the Institute has made concerted efforts to support students in their progress toward promotion to the second year, including implementing a personalized advising platform that intensified communication between students, faculty, and support staff. Under the Principal's leadership, all faculty members frequently met one-on-one with students to provide counseling, support, and mentorship.

We are proud to inform that all our students have passed their exams and have been promoted to the 2nd year. The Institute has begun planning for next year with the understanding that classes needed to be smaller, with the ability to offer hybrid and online classes. The challenge is to come up with a portable video conferencing tool that would be flexible enough to work in a variety of settings.

Sports and athletics

Soon after its opening MNI emphasized sports and athletics and encouraged all students to take part and train under a professional coach. However, due to the pandemic not much progress was made in terms of competitive sports. Nevertheless, the Institute formed its own football and handball teams and started training its girls and boys in collaboration with the adjacent Pollibir Sports centre.





MEET OUR STUDENTS

A diploma in nursing guarantees exit from poverty and a prosperous career and contributes to meeting the country's growing demand for quality health services



ETTI ARA



JANNATUN FERDOUS



JOYA RANY



MILON CHANDRA ROY



NEUTON CHANDRA ROY



NILA KISPOTTA



SAHBIHA AKTER



SAPLA RANI



TITHI AKTER



TITHIKA RANI



SAYMA AKTER



SHANU AKTER



TRISHNA DAS



SUKUMAR ROPY



SWEETY AKTER



SCHOLARSHIP RECIPIENTS WITH THE PRINCIPAL

OUR FACULTY

Our faculty consists of the principal, three full-time teachers, one medical doctor, one pathologist and a sports teacher. In addition, the institute regularly hires various specialists to give classes, as and when required.



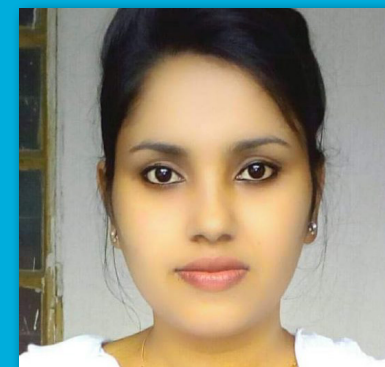
LUCY BISWAS, PRINCIPAL

Lucy has a Master's Degree in Public Health and a B.Sc in Nursing. She has more than 30 years of experience and before joining Moimuna Nursing Institute she held the post of Principal in several government and private nursing institutes.

OTHER FACULTY MEMBERS



REGINA AKHTER



RUBINA AKHTER



SUSHMITA SINGH



OUR SCHOLARSHIP PROGRAMME ¹

In Bangladesh, in order to enrol for a three-year Diploma in Nursing and Midwifery, students are required to pass a centralized national exam. Each year, many candidates who pass the exam and qualify to enroll, fail to do so due to lack of available placements and resources. A diploma in nursing guarantees exit from poverty and a prosperous career and contributes to meeting the country's growing demand for quality health services.

MNI was conceived to give opportunities to the qualified rural girls and boys who cannot enrol in existing institutes due to a lack of financial resources. The cost of the course in MNI is Taka 110,000.00 (about \$1500). At this price, covering only running cost, it is the lowest cost institute in the country. Other institutes charges almost twice as much, and many even more.

As many enrolled rural students are unable even to cover the modest cost of diploma at MNI, a system of scholarship has been established, based on voluntary contributions from prospective benefactors.

Donation to our scholarship fund has been very generous and we are ever so grateful to our donors and supporters. We have so far been able to give full scholarship, for the entire three-year diploma course, to five ultra-poor students who would not have been able to study without support. We have given partial support to all the other students and have awarded merit scholarship to one outstanding student. We currently have resources to award two scholarships to the students who will enroll for the academic year starting in 2021-22. A summary financial report of the scholarship fund is given below.

STUDENTS RECEIVING SCHOLARSHIPS FOR THE ENTIRE THREE-YEAR COURSE

Merit-based scholarships are given to best performing students, based on each year's examination results

¹ An IPS (Inter Press Service) of the United Nations Organizations (UNO), article about MNI's scholarship Programme and how it is changing the life of the rural girls in Bangladesh is attached as Anex-1. The article was published by IPS on International Rural Women's day of 2020.



NILAKSHITA



JOYA RANI



SWEETLY AKHTER



JANMAITUN FERDOUS



SHABIRA AKHTER

BENEFACTORS OF THE SCHOLARSHIP FUND

SEVERAL GENEROUS DONORS CONTRIBUTED TO SUPPORT ONE STUDENT FOR THE ENTIRE DIPLOMA COURSE AND SEVERAL OTHERS CONTRIBUTED TO THE FUND

THOSE WHO CONTRIBUTED TO SUPPORT THE ENTIRE DIPLOMA COURSE OF ONE STUDENT

1.	MR ABDUL LATIF, USA
2.	MR AZMAT ASHRAF, CANADA
3.	MR BRIAN THOMPSON, UK
4.	PROF JIKUN HUANG, CHINA
5.	MS MAUREEN KATO, UK
6.	MS TINA ETHERINGTON, UK/ITALY
7.	MR SYED SABER REZA, USA

THE DONORS WHO CONTRIBUTED TO THE ENDOWMENT FUND

1.	MR MATERNE MAETZ, FRANCE
2.	DR VITO CISTULLI, ITALY
3.	MR MOHSIUL ALAM, USA
4.	MR TONY ALONZI, UK
5.	MR MAURIZIO MALOGIOGLIO, ITALY
6.	MR JIM WEBER, USA
7.	MR DONATO ANTIORTA, PHILIPPINES
8.	MR EDGAR VALENZUELA, PHILIPPINES
9.	MR QAMRUL HAQ, CANADA

ANNUAL FINANCIAL REPORT OF THE SCHOLARSHIP FUND

PURPOSE	AMOUNT IN BANGLADESH TAKA
Contribution Received for Scholarships	944 000
Scholarship given (amount paid out this year out of 3 years commitment)	200 000
Cash balance in bank	744 000
Amount committed for 2021-23 for the 5 need-based and 1 merit scholarship	480 000
Balance available for scholarships in 2021-23 (Cash in bank less amount committed for 2021-23) is sufficient to provide full scholarship to two poor students enrolling for the academic year starting in 2021-22 and one merit-based to the student who will come 1 st in the final exam for promotion to 3 rd year	264 000

BOARD OF TRUSTEES



MS FRANCOISE JANICAUD
CHAIRPERSON



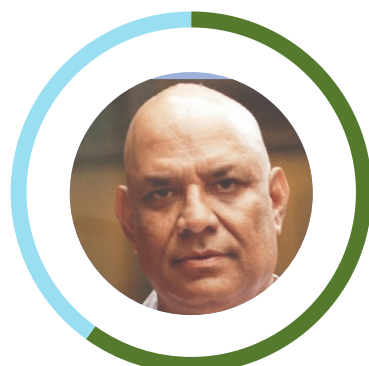
DR SAIFULLAH SYED
CHAIRPERSON



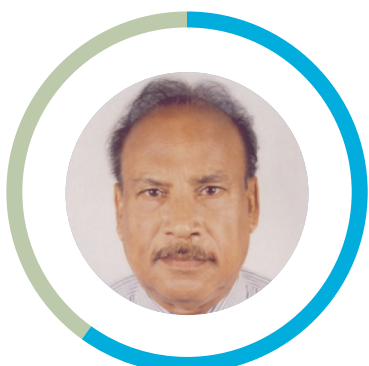
MS RITA M. ASHTON
UK/ITALY



MS LUCY BISWAS
BANGLADESH



MR TAZEEM HASSAN
CANADA



DR ABDUL MMIN, M.B.B.S
BANGLADESH

MANAGEMENT



DR SAIFULLAH SYED
CHAIRMAN, BOARD OF DIRECTORS



MR MD. SHAJAHAN
CHIEF ADMINISTRATOR



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